

ARP ESSER FUNDING FOR PARISH HILL MIDDLE/HIGH SCHOOL

Parish Hill is looking into **how to spend the money allocated to us through the ESSER grant fund** and would like to hear from parents and guardians (staff will have a separate meeting).

The attached document is a summary of what this fund is all about and what it can be used for.

We would like to know where you think some of the money should go. There are categories listed with examples to help inspire some ideas.

ZOOM MEETING WILL TAKE PLACE: WEDNESDAY, JULY 7 @1:30-2:30PM

**If you can not make it please respond to this email with any ideas you would like us to share at the meeting.

ZOOM INFO:

Join Zoom Meeting

<https://us02web.zoom.us/j/89370902375?pwd=cU9KVEZpNzRhVkw2R3VUZnZDZnVtQT09>

Meeting ID: 893 7090 2375

Passcode: v0n2Ci

American Rescue Plan Elementary and Secondary School Emergency Relief Fund ARP ESSER

What is it?

The recently-passed American Rescue Plan Act provided substantial funding to each state for K–12 education through ESSER Fund. States are allowed to use ESSER funds in a variety of ways to support the safe reopening of schools and address the academic, social, emotional, and mental health impacts of the COVID–19 pandemic.

How much money do we have to spend?

For 2020-2021 RD11 total entitlements are \$325,945

How can the money be spent?

(At least 20% must be spent to address learning loss through evidence-based interventions that respond to students' academic, social, and emotional needs.)

1. Learning Acceleration, Academic Renewal, and Student Enrichment:

Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected by the pandemic.

EXAMPLES: *Expanding summer school opportunities, increasing staffing to address student needs, Professional development, purchasing instructional materials*

2. Family and Community Connections:

The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial school-family-community partnerships will not only support students to achieve their full potential, but it will also strengthen families and stabilize communities.

EXAMPLES: *Professional development on Welcoming Schools protocol, Community/School functions.*

3. Social, Emotional, and Mental Health of the Students and of our School Staff:

The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully re-engage our school communities.

EXAMPLES: *SEL programming, Wellness activities for staff and families*

4. Strategic Use of Technology, Staff Development, and the Digital Divide:

Applying what we have learned during the pandemic requires careful consideration of the importance of student access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school staff, and families to maximize student outcomes.

EXAMPLES: *IT infrastructure and upgrades, Learning opportunities for staff*

5. Building Safe and Healthy Schools:

Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical health and safety of our students and staff (e.g., to ensure adequate personal protective equipment).

EXAMPLES: *Ventilation and boiler upgrades, improvement projects that support safe and healthy schools, PPE*

Your input is important!

Our local educational agency is required to provide the public with an opportunity to give input on its funding & reopening plans and consult with families, teachers, and other key stakeholders on these plans.

There will be a separate meeting for teachers and staff where your input will also be welcome.

Meeting and contact information

Join the Zoom meeting to share your ideas or contact the school or the PHACT/PTSA:

- phactpta@gmail.com
- www.parishill.org

Zoom information:

Topic: Parish Hill ARP ESSER Fund Input and Discussion

Time: Jul 7, 2021 01:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

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